

October 4, 2002

## CCR Institute Self Review/Validation Review Workshops

Workshop Code Number/Section	Workshop Title/Descriptions	Day	Time
11	<b>GENERAL SESSION - CCR Self-Review Process:</b> LEA participants are provided an overview of the CCR Process and practical information with specific suggestions for conducting self-reviews (scheduling, collecting and presenting information) and resolving noncompliance issues. Audience: principals, teachers and program administrators.	1 <sup>st</sup>	8:00-9:20
12 A	<b>Consolidated Programs:</b> This session will provide participants with information concerning how to prepare for a successful Consolidated Programs self-review. The success of the district's self-review will lead to a successful validation review. Training will focus on changes, key issues and the items that are frequently noncompliant. Emphasis will be on student performance and accountability as well as school plans. Audience: Consolidated Programs administrators, principals and/or site level staff.	1 <sup>st</sup>	9:30-12:30
12 B	<b>Consolidated Programs – Neglected or Delinquent, Private Schools, Homeless:</b> This session will provide participants with information concerning how to prepare for a successful self-review. The success of the district's self-review will lead to a successful validation review. Training will focus on changes, key issues and the items that are related to Neglected or Delinquent, Private Schools, Comp Ed Preschool and Homeless Education programs. Audience: Consolidated Programs administrators, principals and/or site level staff. (Note: For information regarding Comp Ed Preschool, contact Carol Dickson at CDE, (916) 319-0382)	1 <sup>st</sup>	9:30-12:30
12 C	<b>Consolidated Programs- Consolidated Application:</b> This session will provide participants with information about the Consolidated Application. Training will focus on changes, key issues and the items that are frequent issues of concern. Audience: Consolidated Programs administrators.	1 <sup>st</sup>	1:30 – 4:30
13	<b>Safe and Drug Free School and Communities (SDFSC) and Tobacco-Use Prevention Education:</b> District staff who are responsible for the funding, requirements and implementation of school safety, violence gang prevention, drug alcohol and tobacco-use prevention education will receive information on the latest compliance regulations. Audience: SDFSC program directors. SDFSC field colleagues also must attend this workshop. (Repeated day 2 as workshop #27)	1 <sup>st</sup>	1:30-4:30
14	<b>Child Development Content Training:</b> Child Development program directors and staff of LEA Child Development programs will develop knowledge and expertise to ensure both the successful self-review and validation review including the new desired results. Audience: Child Development program directors and staff.	1 <sup>st</sup>	9:30-3:00
15	<b>Migrant Education Content Training:</b> Regional and district Migrant Education staff and other individuals charged with the responsibility of coordinating and administering compliant Migrant programs will be provided an overview of compliance regulations. Audience: Regional and district/school program coordinators and staff.	1 <sup>st</sup>	3:10-4:40

Workshop Code Number/Section	Workshop Title/Descriptions	Day	Time
16	<b>California School Age Families Education Program (Cal-Safe):</b> A description of this workshop will be provided on-site at the institute.	1 <sup>ST</sup>	9:30-10:30 (Redding Only)
17	<b>Educational Equity:</b> This session offers models and approaches to align administrative practices and teaching strategies with educational equity requirements within the Coordinated Compliance Review (CCR) Process. It uses state and federal law as the foundation and identifies strategies to address issues of compliance and links these issues with state standards and diverse learning styles. This workshop includes information about documentation required to verify compliance with each equity item. Audience: Title IX coordinators, CCR coordinators, principals and any staff involved in the self-review process.	1 <sup>st</sup>	10:40-12:30
18	<b>HIV/AIDS program Content Training:</b> Participants will learn the requirements for providing middle and high school students HIV/AIDS prevention instruction in seven content areas. Additionally, county and district administrators will understand their responsibility to ensure staff providing HIV/AIDS instruction are trained and remain current with new developments in the scientific understanding of AIDS as well as with new prevention education techniques. Information on research-based curricula, program resources, and technical assistance will be discussed. Audience: Middle and high school administrators, county and district health coordinators.	1 <sup>ST</sup>	1:30-2:30
19	<b>Career Technical Education/Civil Rights Content Training:</b> Participants will be prepared to conduct self-reviews of their programs using the combined consolidated programs and civil rights review processes. Audience: Career Technical Education program coordinators and staff.	1 <sup>st</sup>	2:40-5:10
20	<b>Adult Education Content Training:</b> State and federal policies, regulations and strategies governing the implementation of Adult Education will be the primary focus of discussion. Audience: Adult Education directors and staff.	1 <sup>st</sup>	9:30-12:30
21	<b>Title II – Part A: Improving Teacher Quality Training:</b> Primary workshop focus is on specific compliance items being reviewed as part of the CCR process. There will be a program update and a discussion of the program requirements not being reviewed. Audience: Title II program administrators.	1 <sup>st</sup>	1:30-3:00
22	<b>G.A.T.E. Content Training:</b> Participants will understand the new law clearly and be able to share the information effectively with others. They will gain an appreciation of the importance of providing great instruction for high ability students. They will become aware of the importance of the CCR process. They will understand the expectations of the visiting CCR team in regard to evidence of compliance. Training will focus on clarification of the new law, recommended standards and great teaching practices. Audience: G.A.T.E. coordinators, principals, teachers and parents.	1 <sup>ST</sup>	3:10-5:10
23	<b>Special Education Content Training:</b> Participants will receive guidance on the implementation of the Special Education Quality Assurance Process, specifically the Coordinated Compliance Review Special Education self-Review process (CCR SESR). Districts will have increased knowledge about adequate findings, corrective actions and evidence, and how all of the self-review compliance items relate to student performance. Audience: SELPA directors, special education program administrators, principals, teachers and specialist.	1 <sup>ST</sup>	9:30-4:30

Workshop Code Number/Section	Workshop Title/Descriptions	Day	Time
24	<b>LEA Coordinator Working Lunch Training:</b> The CCR coordinator will be given suggested ideas, strategies and resources to use when planning the LEA self-review and the CDE validation review. Audience: The superintendent appointed LEA Coordinator of the CCR.	1 <sup>st</sup>	12:30-1:30
25	<b>GENERAL SESSION - New Directions in Accountability:</b> This session will provide participants with: 1) an update of the Public Schools Accountability Act (PSAA), including the Academic Performance Index (API); 2) a brief overview of the impact of the recently reauthorized federal categorical legislation, "No Child Left Behind" (NCLB), on California's statewide accountability system; and 3) a review of readily available CDE data sources and ideas for presenting the data that participants can use in their self-review process. Audience: LEA Coordinators, program administrators.	2 <sup>nd</sup>	8:00-9:00
26	<b>English Language Learner Program:</b> This session will provide an overview of the state and federal legal requirements for services to English Learners (limited English-Proficient students). Presenters will also guide participants in designing and strengthening local district accountability systems for English Learners. Components of a standards-based accountability system for language-minority populations will be discussed as well as the advantages of supplementing the API with a local accountability system based on objective, standardized multiple measures. Audience: board members, district administrators, (including Special Education and personnel directors) principals, bilingual coordinators/resource teachers and evaluation personnel.	2 <sup>nd</sup>	9:00-1:00
27	<b>Safe and Drug Free School and Communities (SDFSC) and Tobacco-Use Prevention Education:</b> District staff who are responsible for the funding, requirements and implementation of school safety, violence gang prevention, drug alcohol and tobacco-use prevention education will receive information on the latest compliance regulations. Audience: SDFSC program directors. SDFSC field colleagues also must attend this workshop. (A repeat of workshop 13 presented on day 1)	2 <sup>nd</sup>	9:00-12:00
28	<b>Uniform Complaint Procedures – Content and Technical Assistance:</b> After a brief overview of the UCP regulations, CDE staff will work with participants to review issues of compliance with the UCP. Participants will be provided samples and suggestions to achieve compliance. To receive technical assistance, <b>participants should bring a copy of the LEA's Uniform Complaint Procedures,</b> annual notifications and a description of the distribution procedures for the annual notification. Audience: District Administrators, UCP coordinators, program administrators and principals.	2 <sup>nd</sup>	9:00-12:00

g:\ccr\training2002\Master List of CCR Institute Workshops.doc